# Rose Tree Media School District Summer 2023 Reading & Math

# Entering 3rd Grade





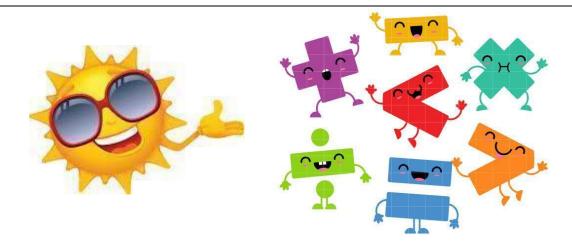




# Congratulations new third graders!

You have worked very hard this school year and learned a lot! It is important to maintain those skills over the summer so you can start strong next year. In this booklet, you will find your summer math and reading work. Complete your summer math calendar by following the directions for each day during the month of July. There is space in this summer booklet to show your work. There are also games to play with friends and family. You will also find your summer reading work in this booklet. Look for resources for the family and a reading log.

Have a safe and happy summer!



Monday	Tuesday	Wednesday	Thursday	Friday
Extra Day of Math Fun:	Extra Day of Math Fun:	Extra Day of Math Fun:	Extra Day of Math Fun:	Extra Day of Math Fun:
Help your parents cook dinner or bake dessert. Help measure out liquids and solids in measuring cups.	Measure the length of your hand and the length of your foot to the nearest inch. How much longer is your foot than your hand? Do this again in centimeters.	Predict how many spoons (lined up end to end) would fit across your kitchen table. Try it. How far apart was your estimate from the actual amount?	What number does this represent? Try to create that number two other ways (break it apart into place value, find numbers that total it, etc.).	Starting with 3, skip count by 3s to 60. What do you notice about the numbers? Are they even or odd? Do you see any patterns?
3	4	5	6	7
Set a timer for one minute. Count how many jumping jacks or jumps using a jump rope you can do in one minute. Do this 5 times. Make a bar graph to show your data.	Draw a picture and write a story problem to show 12 + 5 = 17.	Think of the number 285. What is the value of the 2? What is the value of the 5? What is the value of the 8?  285	Jenn is 53 inches tall. Keisha is 48 inches tall. Who is taller? How much taller? How tall is each girl in feet? (Remember 12 in. = 1 ft)	I am thinking of an odd number. It is greater than 33 and less than 40. You say it when you skip count by 5s. What number am I?

Monday	Tuesday	Wednesday	Thursday	Friday
10	11	12	13	14
Take a walk outside. Record on paper how many trees, flowers, birds, and insects you see. Create a bar graph of this information.	You have the following: 3 one-dollar bills, 2 quarters, 3 dimes, and 4 pennies. How much does that total?	Prove: 86 - 21 < 50 + 21	Would a dog be 2 feet tall or 20 feet tall? Explain how you know that.	Fill your right hand with some coins. Predict whether you have more than or less than \$0.50. Prove it.
17	18	19	20	21
Record the temperature outside in the early morning. Do it again in the late afternoon. How many degrees did it change?	When you skip count by 2's, will you say 37? Prove it.	Divide the rectangle into 4 rows and 5 columns. How many squares does this make?	Help sort the laundry by color. Make a bar graph and compare the colors. Which has the most? Which has the least?	Imac Number 1 a prize! You can either take \$25 home with you today OR \$2 per day for the next 15 days. Which prize would you pick and why?
24	25	26	27	28
Write and illustrate a story problem to show:  17 - 9 = 8	Ask people in your family the years they were born. Write them down. Put them in order from least to greatest. What is the difference in years from the oldest person to the youngest one?	What is the sum of 46 and 55? What is the difference between the two numbers?	How many hundreds are in 400? How many hundreds are in 1000? How many more hundreds are there in 1000 than in 400?	You have 10 dollars to spend. Look up the price of something that costs less than \$10.00. How much does it cost? How much change will you get?

# Extra Day of Math Fun! Extra Day of Math Fun!

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July 3rd	July 4th

July 5th	July 6th

July 7th	July 9th

July 10th	July 11th

July 12th	July 13th

July 14th	July 17th

July 18th	July 19th

July 20th	July 21st

July 24th	July 25th

July 26th	July 27th
<u> </u>	-

# July 28th Write your own math challenge and solve.

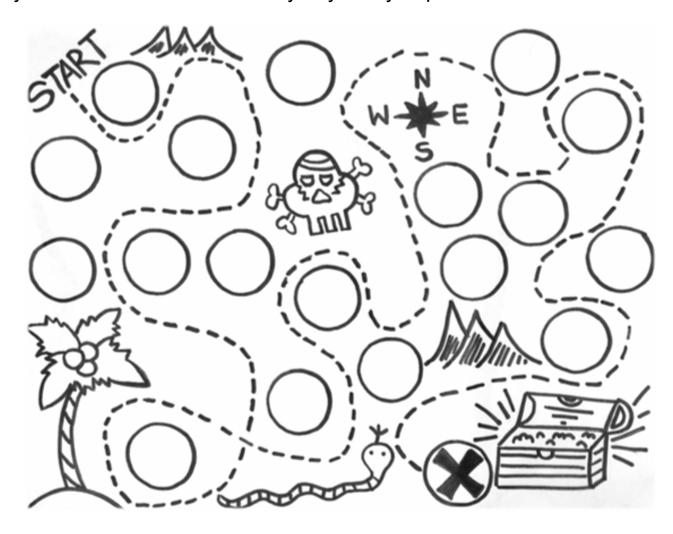


Directions: Fill in one square every time you practice your math facts for at least 5 minutes.

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# **Math Facts Practice Chart**

Directions: Write your initials in one circle every day that you practice math facts.





# 12 Fun Ways to Practice Math Facts

### 1. Ask your child math facts

Ask your child math facts as you are making dinner or riding in the car.

### 2. Roll the Dice

Borrow the dice from your favorite board game. Practice adding, subtracting, multiplying or dividing the amounts on its faces.

### 3. Play Math Bingo

Make up your own board. Use math fact cards to see if you can get Bingo!

### 4. Get Hands-on

Use items like Cheerios, marbles, or pencils. Put them in small groups and count them.

### 5. Use Cards

Use cards from your Uno or Go Fish games. Add, subtract or multiply them. 9/7



### 6. Race to 100

Borrow a set of dice from another game. Roll the dice, then add or multiply the numbers. Record your score. The first person to get to a predetermined number, like 100, wins.

### 8. Create a Math Concentration Memory game

Use math facts cards or make your own with index cards. Place the cards down. Each player turns over two cards to see if there is a match.

### 9. Skip Counting

Counting by 2s, 5s, 10s, and so on can be fun to do together as your child hears patterns in numbers. You can also show the skipping on a hundreds chart.

### 10. Math Toss

Toss a balloon or ball around the room with your child. As you toss, call out a math fact. The goal is for him to call out the answer before passing it on.



## 11. Fact of the Day

If your child is having difficulty with just a few facts, choose one of them at a time and make it the "fact of the day." Post the fact in aplace where it will be seen often. Then ask your child frequently during the day to tell you the answer.

12. **Dominoes Fun** - Each pair gets 20 dominoes. Turn over two at a time. Add, subtract or multiply the dots. The person with the higher number gets to keep all four dominoes.





This game provides students practice subtracting from 999.

## Materials:

- Three dice
- Paper and pencil

### Game instructions:

- 1. On a sheet of paper, each player needs to write his or her names and the number 999 under them.
- 2. A player rolls the three dice, then arranges the three numbers in some order and subtracts that 3-digit number from 999 (for example, 235, 352, 532 and so on). The other players should also check the player's work.
- 3. The players take turns rolling the die to make their special number and subtracting that number from their total.
- 4. The winner is the first player to reach 0, but they must get to 0 exactly!

Note: At any time, a player may choose to roll only one or two dice instead of three dice. If the only numbers a player can make are larger than his remaining score, the player loses this turn.

# Math Game – Close to 20



Materials: Deck of Number Cards 0-10 (four of each) with the wild cards removed

The object of the game is to choose three cards that total as close to 20 as possible.

- 1. Deal five cards to each player.
- 2. Take turns. Use any three of your cards to make a total that is as close to 20 as possible.
- 3. Write these numbers and the total on the Score Sheet.
- 4. Find your score. The score for the round is the difference between the total and 20. For example, if you choose 8 + 7 + 3, your total is 18 and your score for the round is 2.
- 5. Put the cards you used in a discard pile and deal three new cards to each player. If you run out of cards before the end of the game, shuffle the discard pile and use those cards again.
- 6. After five rounds, total your score.

# Close to 20 Score Sheet

GAME 1				SCORE
Round 1:	+_	+_	=	
Round 2:	+	+_	=	
Round 3:	+_	+	=	
Round 4:	+	+	=	
Round 5:	+	+	=	
			TOTAL SCORE	

# **Fun with Numbers**

# Fill In the Chart

- Start with 7. Skip count by 5s.
  Start with 28. Skip count by 10.
  Start with 44. Skip count by 2 to 70. Put a circle around each number.

0	1	2	3	4	5	6	7	8	9

# Summer Reading Family Resources and Reading Log



# READING IS THINKING!

CONNECT

This reminds me of...

Use my experiences to help me understand VISUALIZE

In my mind.
I see...

Create mental images as I read

**INFER** 

SUMMARIZE

Determine the important ideas

This is mainly about...

QUESTION

Wonder ¢ search for answers

I wonder...

CLUES IN
TEXT=
EVIDENCE!

Use text evidence \$ what I know to make sense of my reading

This probably means...

**PREDICT** 

Use clues to infer what may happen next

I predict that...

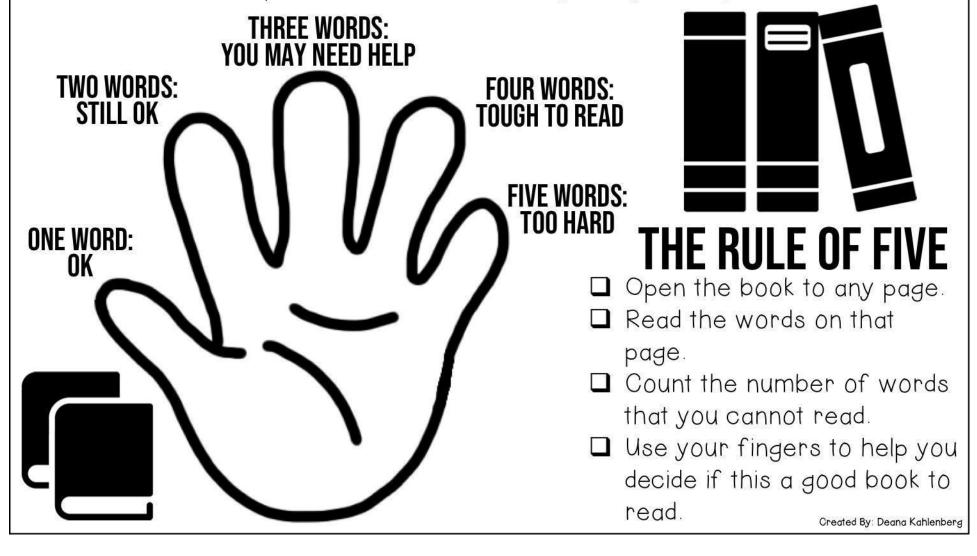
www.teachertrop.com

# DIFFERENT WAYS TO READ WITH YOUR CHILD

25	READ ALOUD	CHC	RAL READ	ECHO READ		FOLLOW ME
	Complete a picture walk before reading.	pict	mplete a ure walk ore reading.	Complete a picture walk before reading.		Complete a picture walk before reading.
	Discuss/Predict what will happen.	Dise	cuss/Predict at will open.	Discuss/Predict what will happen.		Discuss/Predict what will happen.
	and the second	☐ Tro	nck print as I read.	Track print as you read.		Track print as you read.
	Ask questions before, during and after	Red out tog	loud ether at the ne time.	Read a sentence or page. Have your children		Begin by reading aloud. Stop in the middle of a
	reading. Point out details in the illustrations. Use different voices for the characters.	Use if the	ur child will your guide ney are ck on a	echo the sentence or page back to you. Ask questions as you read.	_ _	sentence. Have your child read the next word. Continue reading aloud. Created By: Deana Kahlenberg

# CHOOSING THE RIGHT BOOKS

When reading with your child you want to find the "Goldilocks" of books. You want a book that's not too hard, not too easy but one that is just right. Use these tips to find a book that is just right for your child.



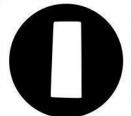


# **ASKING THE RIGHT QUESTIONS**

When reading with your child, check for understanding by asking questions. Don't just ask questions at the end, it's important to check for understanding before, during and after reading. Here are some questions to ask!

DECINALA	MIDDLE	END
BEGINNING	MIDDLE	END
What do you think will	☐ What do you think will	■ What was the title?
happen in this story?	happen next?	■ What was the
■ What might be the	☐ What can you tell me	problem/solution in
problem?	about the story so	the story?
☐ Where may be the	far?	☐ Why do you think the
setting of the story?	☐ How do you feel	author wrote this
What do you know	about the story so	book?
about this topic?	far?	■ What was your
What does this story	What questions do	favorite/least
make you think of?	you have?	favorite part?
What are you	Why do you think the	■ What would you
wondering?	character did that?	change about the
What does the title	■ What would you have	story?
tell you?	done?	■ What will happen
		next? Created By: Deana Kahlenberg

# 10 WAYS TO BUILD VOCABULARY



# Word of the Day:

Choose a new word each day to be the word of the day. Teach your child what it means. Use it for them throughout the day and encourage them to use it too!



## Make Your Own Dictionary:

Use a notebook or journal to make your own dictionary. Draw pictures to help you remember what the words mean instead of definitions.



### Board Games:

Play board games that focus on using words such as Apples to Apples, Taboo, Blurt, Scattergories, or Boggle. Ask your child to use the words in a sentence. If they can't, model it for them.



### Describe it:

How many words can you think of to describe it? While eating breakfast, lunch or dinner challenge your kiddo to describe how the food tastes, feels, smells or sounds using as many adjectives as they can.



# Go Digital:

There are many different websites and mobile device applications (apps) that help kids practice new vocabulary. Check out these: Tiny Hands First Words, Bugs and Buttons, Endless Alphabet, Peek-a-boo Barn, My PlayHome.



# Don't Say it!:

While riding in the car or sitting at home designate a "no-no" word that you can't say for the day (for example, mom or go). Instead of saying the word they must use a synonym.



### Detective:

Find a word in a book that you don't know. Write it down, use the dictionary to look up the meaning. Try using the clues from the story to figure it out before you read the definition.



### Word Jar:

Create a word jar of words that are tricky when reading at home. Choose one word from the jar each week to learn and use in conversation.



# The Alphabet Game:

Give your child a category (ex. girl's names, foods, animals, etc.). Challenge them to the alphabet game. Go back and forth saying a word for each letter of the alphabet. A-alligator, B-bear, C-cat, D-dog, until someone can't think of anymore.



# Cut it Up:

Take an old newspaper or magazine and cut up words that are tricky to read. Glue them into a journal or on a piece of paper. Look up the definitions and use them in a sentence.

Created By: Deana Kahlenberg

Directions: During the months of June, July, and August, cross off or color in a square each time you give one of the following reading suggestions a try. How many times can you get "five in a row"? Can you fill the entire board?

# June 2022

Read outside.	Read a book with a number in the title. 2 4 9 3 5	Read a book written by a favorite author.	Read to a pet.	Read while listening to music.
Read while it's raining.	Read with sunglasses on.	Read in a bathtub.	Read a mystery.	Read a book with an animal on the cover.
Your choice!	Read in the dark with a flashlight.	Read under a table.	Read while eating a snack.	Read while lying down.
Read a fantasy story.	Read a book of jokes or riddles.	Read while wearing a hat.	Read with a friend.	Read a book that is humorous.
Read with a stuffed animal.	Read with someone you love.	Read with an accent.	Your choice!.	Read a book with a name in the title.



# July 2022



Read a scary or suspenseful book.	Read a book that has the word "the" in the title.	Read a book in a series.	Read with someone older than you.	Build a fort and read inside.
Read while eating fruit.	Read with a stuffed animal.	Read while sitting under a tree.	Your choice!	Read a book recommended to you by a friend.
Read while wearing red, white, and blue.	Read a biography.	Read with a family member.	Read right before you fall asleep.	Record yourself reading aloud.
Read a book that has a child as a main character.	Read a book on Zoom with a friend or family member.	Read while eating breakfast.	Read while sitting backwards on a chair.	Read a book involving sports.
Read in bed.	Your choice!	Read in the dark with a flashlight.	Read while having a picnic.	Read on a couch.



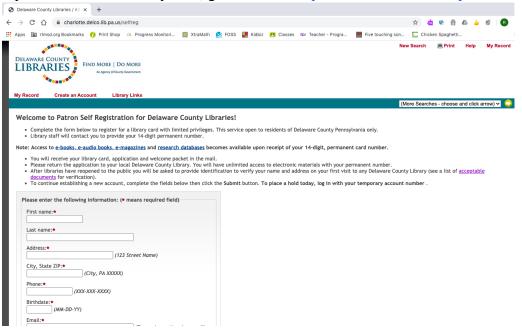
# August 2022



Read in your pajamas.	Read a book by an author you've never read before.	Your choice!	Read while eating ice cream.	Read a story that took place long ago.
Read at a park.	Read a magazine or news article.	Read a book that makes you laugh.	Read some poems.	Read with someone younger than you.
Read a book you loved when you were little.	Read with a whisper voice.	Read with a stuffed animal.	Read while enjoying a drink.	Read when you first wake up.
Read in your mom or dad's bed.	Read an entire book in one sitting.	Read like a storyteller.	Read to a pet.	Hold a spoon and pretend to read into it like a microphone.
Read in the shade.	Read an adventure book.	Read two chapters.	Read under an umbrella.	Your choice!

# **HOW TO GET BOOKS...FROM HOME!**

If you don't have a library card, get one here: <a href="https://charlotte.delco.lib.pa.us/selfreg">https://charlotte.delco.lib.pa.us/selfreg</a>!



In order for free access with a DCLS library card, patrons have to go through the www.delcolibraries.org website.

- -->Click Explore Resources.
- -->Scroll through the resources & click on the ones of interest.

Our highest recommendations for sites to get books are:

**BookFlix** 

Hoopla

TrueFlix

**Tumblebooks** 

Virtual Storytime

World Almanac for Kids

NoveList K-8 - book lists & reviews

Minutes	Date	Book Title	Adult Initials

Minutes	Date	Book Title	Adult Initials

Minutes	Date	Book Title	Adult Initials

Minutes	Date	Book Title	Adult Initials

Minutes	Date	Book Title	Adult Initials

Minutes	Date	Book Title	Adult Initials

# Congratulations! You are a Math and Reading

